

SC Annual School Report Card Summary

Caughman Road Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 643
 Principal: Jane H. Wyatt
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	A	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

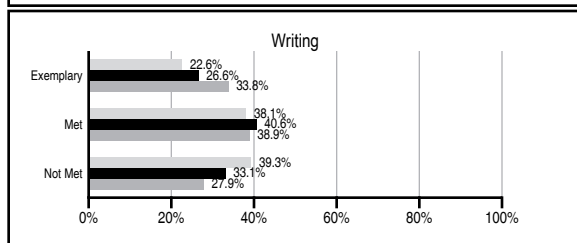
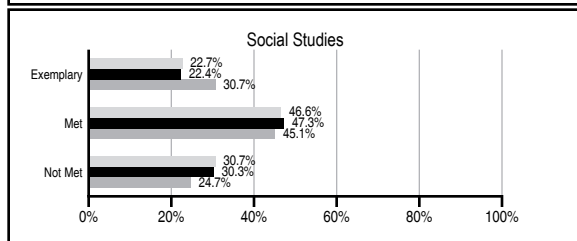
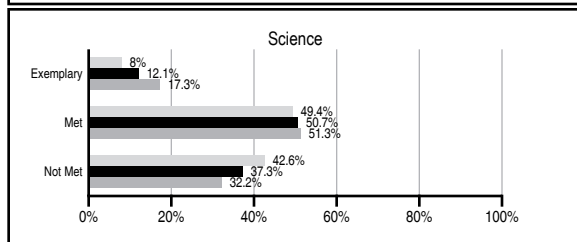
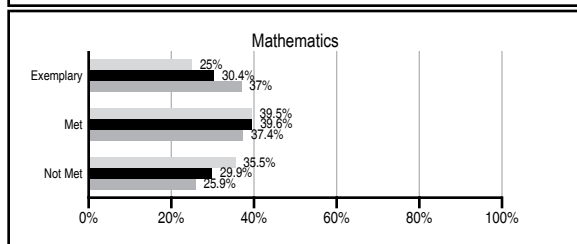
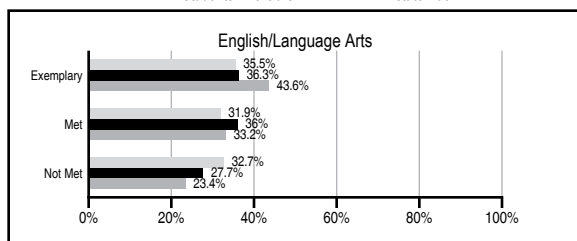
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	21	89	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

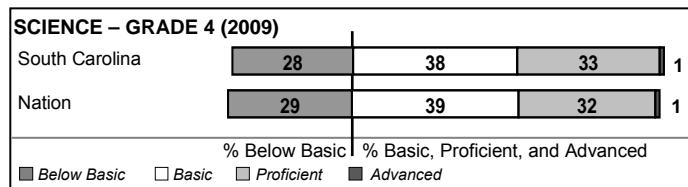
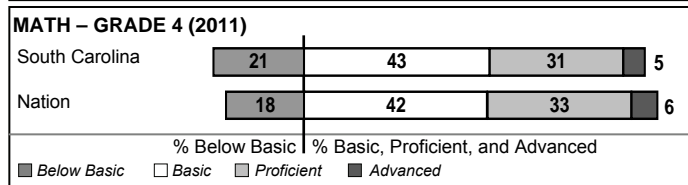
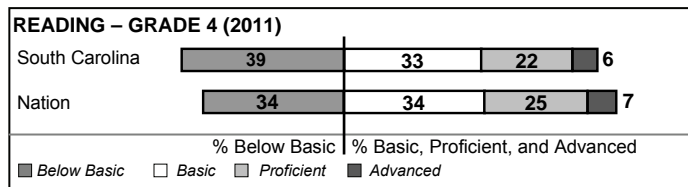
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Caughman Road Elementary School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=643)				
Retention rate	1.4%	Up from 1.3%	1.5%	1.0%
Attendance rate	96.4%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	No Change	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.5%	Up from 92.1%	88.3%	88.7%
Teacher attendance rate	93.2%	Down from 93.8%	94.8%	95.1%
Average teacher salary*	\$49,897	Up 1.0%	\$46,719	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	0.0%	0.0%
Professional development days/teacher	10.7 days	Down from 16.5 days	11.0 days	10.5 days
School				
Principal's years at school	11.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 20.3 to 1	19.5 to 1	20.0 to 1
Prime instructional time	89.2%	Up from 88.8%	89.7%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,744	Down 7.7%	\$7,417	\$7,247
Percent of expenditures for instruction**	78.5%	Down from 80.4%	68.1%	68.2%
Percent of expenditures for teacher salaries**	76.2%	Down from 76.3%	65.0%	65.7%
ESEA composite index score	97.2	N/A	89.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	88	58
Percent satisfied with learning environment	85.4%	83.9%	83.9%
Percent satisfied with social and physical environment	92.9%	85.2%	86.2%
Percent satisfied with school-home relations	70.7%	90.7%	89.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Caughman Road Elementary School has been accredited by the Southern Association of Colleges and Schools since it was opened in 1970. We have worked very hard to maintain this status and are very proud of the results.

The school provides a safe and nurturing environment promoting character development through regularly scheduled guidance classes. Our curriculum is rigorous with challenging activities for developing students. Caughman Road Elementary is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff and community.

The staff is implementing "best practice" strategies to provide daily instruction and academic assistance for all students. Individual students are being targeted with strategic interventions focusing on areas of weaknesses to improve their academic performance. Efforts are consistently made to provide additional resources to classrooms with increasing student-teacher ratios. The students in grades one through five are engaged in Success Maker and Accelerated Reader programs to strengthen language arts and math skills. In fact, our students became so engaged in reading that they read over 45,000 books this year. For additional academic support, individual and small group tutoring is provided after school for students

Following the District's initiative to have every student reading on grade level by third grade we have focused our resources on reading interventions. We also provide additional instruction in math by designating half of a day each month to math instruction with our "Math Day Half-Day" program. The Caughman Road Elementary journey to support all children and empower them to be successful, fulfilled learners continues to be our first priority.

Character development and exposure to a variety of careers are integrated within all subjects as well as provided by the guidance counselor through classroom guidance activities and Career Day. Our School Resource Officer worked with the fifth graders on the DARE program and the fourth and fifth graders with the GREAT program. Numerous Parent University Nights provided parents opportunities to share information on ways they can support and assist the students at home.

The Montessori Program is an option for all Richland One Parents. A district lottery is held yearly to determine admission to the program at one of the three district Montessori sites. The Montessori program at Caughman is well received by the community and we have a waiting list for admission at all times. The school within a school model has worked well at Caughman and this year we bridged our first group of Montessori fifth graders that started in the Primary class.

Parent participation in school activities such as assemblies, special events, and PTO meetings has increased dramatically, but involvement in the day-to-day activities of the school does not come easily. The parents on the PTO/SIC Board are truly committed to making parent engagement happen for the benefit of all of our students.

Jane H. Wyatt, Principal
Patrick Harvin, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status